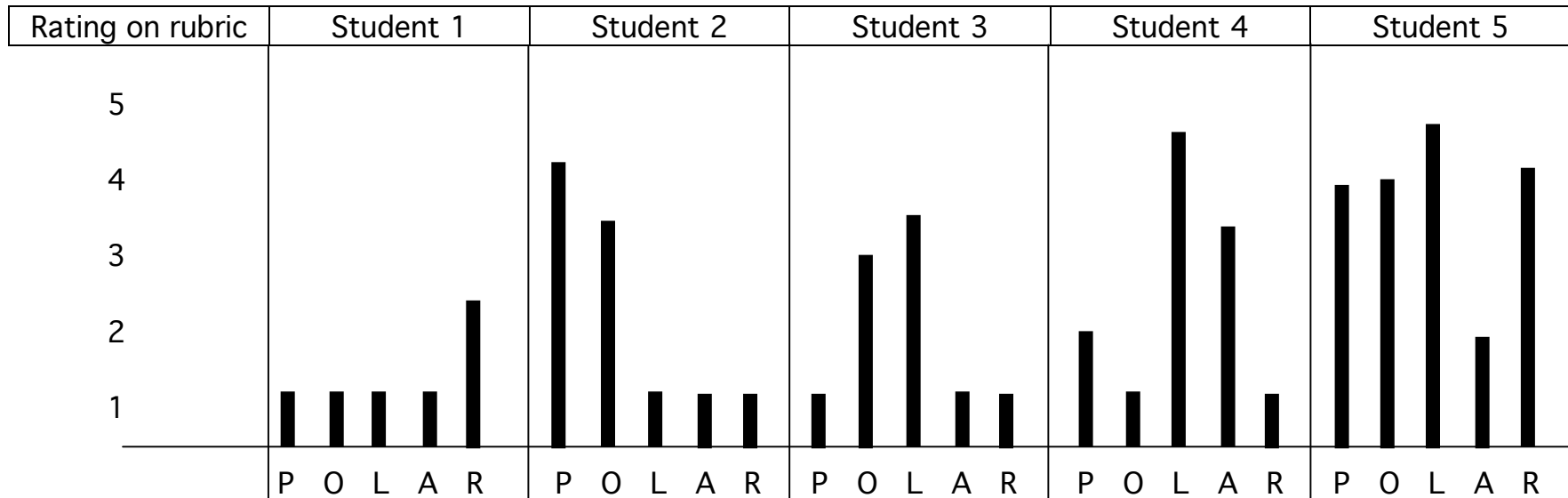


POLAR rubric profiles of hypothetical peer teachers (with some next steps)



**Student 1** blew off the preparation, stumbled through the lesson, did not know whether anyone learned anything but reflected with some realism on the experience. Will likely do better next time with help. Next steps: lots of coaching from the beginning.

**Student 2** had a really good plan and gathered some appropriate materials but, because of nerves? shyness? inexperience?, s/he choked in front of the class. It was unclear whether the other students learned much, and the peer teacher didn't know what to make of the problem. Next steps: some time in front of the class on smaller tasks to build confidence.

**Student 3** had a weak plan (unclear, inappropriate scope) but had some good things for the students to do related to the content. The peer teacher was good with the class, leading them with confidence through the activities. Because of the unclear objectives in the plan, however, what the peer students learned was unclear. Things seemed to go well because of good O-L levels, in the peer teacher's opinion, and the self-reflection revealed only minor plans for improvement. Next steps: a next assignment that challenges the peer teacher to produce measurable student learning gains.

**Student 4** is a skilled improviser who lucked out. The plan was clear enough in the objectives but the peer teacher did not bring sufficient materials and the activities were only hinted at in the plan. However, this student was great in front of the class, thinking up things for them to do on the spot that were germane to the objectives and the peer teacher made sure everyone mastered the content. Like Student 3, this peer teacher saw little need for improvement. Next steps: reinforce leadership skills, coach on P and O with benchmarks for turning in lesson plans.

**Student 5** is an excellent peer teacher who needs help primarily with assessments. Next steps: reinforce the profile with the peer teacher, building confidence in their teaching skills; coaching on assessments, more complex POLAR chances.